

a.

Q1. Look at this picture and comment on it. (30 marks)



1



2



3



4

Q2. You are going to have an interview to get a job. You must present yourself. What will you say? (30 marks)

Q3. Read the following conversation loudly and then answer the questions below it. (30marks)

Conversation

Layla: I got spots quite often. What do you think I should do?

Muna: If I were you I'd wash my face three times a day.

Layla: Ok. I'll try that.

Muna: And you should stop eating sugar and sweets.

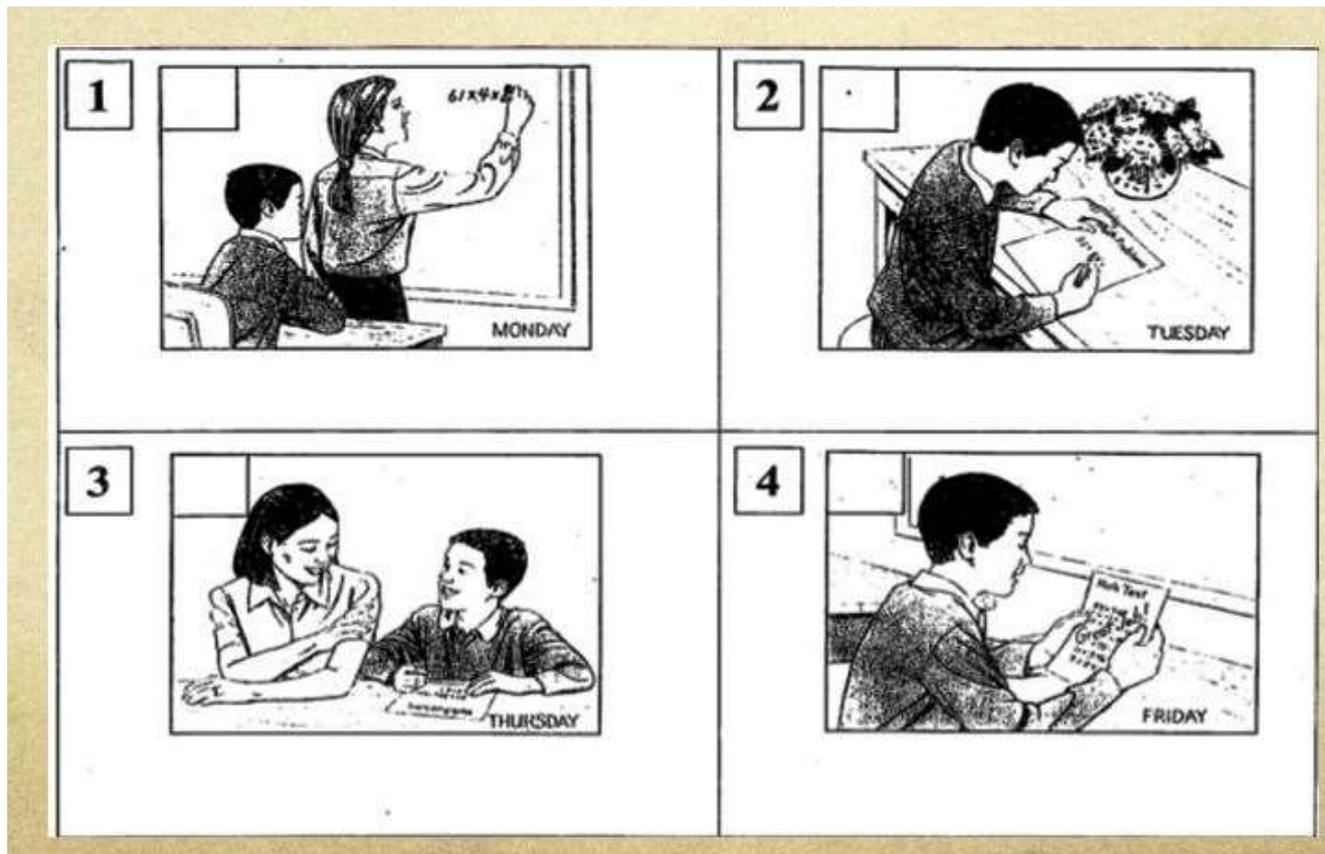
Layla: I'm not sure about that. I tried it, but it didn't work.

- What is the suitable title for this conversation?
- What is the subject of the conversation?
- Describe the conversation from your opinion.
- What advice would you give if you were Muna?

Q4. You are in a restaurant. Ask the waiter to bring you your favourite food and tell him how you like it to be cooked. (30 marks)

b. Post-test

Q1. Look at these pictures and comment on it. (30 marks)



Q2. Imagine you are going to have an online interview in a program about “Education”. How will you start your speech? (30 marks)

Q3. Read the following conversation loudly and then answer the questions below it. (30 marks)

Conversation

Aya: Congratulations, Julia. You are a really good photographer.

Julia: Thanks.

Aya: So how do you take a good photograph?

Julia: Well, you need to be patient. It takes time to get a good picture.

Evaluation Criteria	Grammar	Vocabulary	Comprehension
---------------------	---------	------------	---------------

You need good light and a good subject

Aya: And I guess you need to be creative. Your photos are always very original

Julia: Well, I try to be different

Aya: I never seem to take good photos. I don't think I'm very artistic. And I'm not very patient.

Julia: Well, it's easy to learn. Do you want me to give some lessons?

Aya: Yeah. That would be great.

- What is the suitable title for this conversation?
- What is the subject of the conversation?
- Summarize the conversation from your opinion.
- What suggestions would you give if you were Julia?

Q4. Your friend is sick. What is your advice for him? And what should he do to be well? (30 marks)

c. Criteria to Score the Pre-test and Post-test

Evaluation Criteria	Fluency	Pronunciation	Task
1	(No specific fluency description. Refer to other four language areas for an implied level of fluency.)	Errors in pronunciation are frequent but can be understood.	Can ask and answer questions on topics very familiar to him Able to satisfy routine travel needs and minimum courtesy requirements. (Should be able to order a simple meal, ask for shelter or lodging, ask and give simple directions, make purchases, and tell time.)
2	Can handle with confidence but not with facility most social situations, including introductions and casual conversations about current events, as well as work, family, and autobiographical information.	An accent is intelligible though often quite faulty	Able to satisfy routine social demands and work requirements; needs help in handling any complication or difficulties.
3	Can discuss particular interests of competence with reasonable ease. Rarely has to grope for words	Errors never interfere with understanding and rarely disturb the native speaker. The accent may be obviously foreign.	Can participate effectively in most formal and informal conversations on practical, social, and professional topics
4	Able to use the language fluently on all levels normally pertinent to professional needs. Can participate in any conversation within the range of this experience with a high degree of fluency.	Errors in pronunciation are quite rare.	Would rarely be taken for a native speaker but can respond appropriately even in unfamiliar situations. Can handle informal interpreting from and into language
5	Has complete fluency in the language such that his speech is fully accepted by educated native speakers or teacher	Equivalent and fully accepted by educated native speakers or teacher	Speaking proficiency equivalent to that of an educated native speaker.