

Introduction to the study

Aims of the test:

This test aims to collect data from students concerning their listening comprehension skills in accordance with the cognitive field levels and measure these skills prior to and post the application of the experiment.

Edutainment: A combination of two words entertainment and education or a mixture of education with entertainment (Colace, et. al., 2006).

In order to achieve edutainment in classroom (learning and having fun simultaneously), the researcher tends to use technologic visualized tools such as computer applications, screen display for multimedia purposes, songs and video games.

Having Edutainment tools involvement in classroom, works as an effective aid for the teacher in facilitating learning and making the lesson more interesting, motivating, fun and inspirational. Edutainment tools work as an effective mean of drawing learners attention such as graphics, sounds, music, video games and computer applications or any visualized materials create a peripheral learning environment for the learners (Ghulam Shabiralyani & Khuram Shahzad Hasan, etal :227).

Choice of Edutainment:

Edutainment will be addressed in the study because it is motivational, inspirational, and enjoyable for students in developing listening comprehension. It focuses on all cognitive fields of English listening comprehension while they are experiencing technological tools.

Pre-test

Q1/ Listen to the conversation and mark the sentences with true (T) or false (F) (12 M)

- 1-Tariq and his family want to go somewhere they have never been.
- 2-Tariq's father has already seen the Pyramids.
- 3-Uncle Bashir has never been to Greece.
- 4-Uncle Bashir took pictures of some ruins.
- 5-Tariq's mother doesn't want to go to England.
- 6-The family have lots of brochures about England.

Q2/ Ⓜ Listen to the conversation and answer the following questions. (8 M)

- 1- Where are they? _____
- 2 -What Are their jobs? _____
- 3- What was Sally's Job before? _____
- 4- What did she like about it? _____

Q3/ Listen and Complete the sentences with words from the box below (10 M)

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- 1-Actors need to _____ for weeks before they make a film.
- 2- I can't sleep in the same room as my brother because he _____ very loudly.
- 3-Can you _____ me your book when you have finished it? 'I give it back to you next week.
- 4- I'm going to _____ a report on desert animals for my Science class.
- 5- Do you want to _____ my umbrella? It's raining.

Post-test

Q1/ Watch the screen display, then listen to the conversation and answer the following questions with (True or False). (10 M)

- 1- Hakam meets Ammar for a company problem they intend to solve.
 - 2- Hakam is the manager of the Engineering Department at the company, and he's been interviewing applicants to fill an opening position at the company.
 - 3- Hakam is highly motivated , fast learner and he completes projects before the deadline.
 - 4- Ammar was a student at the University of Baghdad and he was graduated with a computer engineering degree two years ago.
 - 5- Hakam's biggest weakness is lack of work experience ,but he is able to learn.
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Q2/ (🎧) Listen to an astronaut describing some of the problems of being in space and answer the following questions. (10 M)

- 1- Why do Astronauts have to wear spacesuits outside the space station?
 - 2-Why washing is very difficult in space station ?
 - 3-How do Astronauts wash their hair on a space station?
 - 4- How do Astronauts talk to each other outside the space station?
 - 5- Why do Astronauts have to be careful not to let hair or other small objects fly around the space station?
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Q3/ (🧩) Watch the screen display, then listen and solve the given puzzle by writing the synonyms in the given boxes horizontally and vertically.

(10 m)

