

Appendix 5

A Model Lesson for the Experimental Group

Class: 4th Grade / Preparatory School	Material: The topic of the lesson is AB Describing people
Prescribed Textbook: English for Iraq	Page ...48... in Student book
Unit: 5	Page ...72.. in Activity book
	Date: - - 2020
	Time allotted: 45 minutes
Behavioral objectives: The learners should be able to: <ol style="list-style-type: none">1. Listen to the conversation among characters for information.2. Identify the main characters by showing their pictures on the screen.3. Understand its main idea.4. Apply the words which are given in the conversation in class language (language recycling) to make them fully understood.5. Students' work production.6. Correct mistakes if there is any, as individual groups.	
Objectives of the unit: <ol style="list-style-type: none">1. Listen to a conversation for information.2. Extend adjectives to describe appearance and character.	
Language: - Present perfect simple and continuous.	
Vocabulary: New: digital camera, slim, overweight, bright, sensible, reliable, forgetful, dark-complexioned, wavy, bald, smart, lively, twin, foolish.	

Steps	Materials used	Estimated time
<p>Routines (Warm up):</p> <ul style="list-style-type: none"> • Greet students. • Checking attendance (Teacher checks the students' attendance) by asking: who is missing today? • A quick revision of the previous lesson and simple introduction to the subject of the lesson. 	No materials	3 m
<p>Preparation:</p> <ol style="list-style-type: none"> 1.Prepare the required computer applications and games. 2.Make sure that all students downloaded the required apps, games, and mp3s for the lesson. 3.Appoint the required application formats for lesson subject. 4.Explain edutainment and the engagement of these apps, games, and mp3s. 5.Appoint the lesson starting time, round up, feedback, and homework time. 	<p>English for Iraq Mp3 Tracks</p> <p>Puzzle Game</p> <p>Rosetta Stone</p>	2 m
<p>Presentation</p> <p>The teacher uses edutainment tools such as music, videos, computer apps, video games and multimedia to bring joy and happiness during learning time.</p>	Crosswords Pod Casts English Listening and Speaking	2 m
<p>Introduction:</p> <ol style="list-style-type: none"> A. Inform students the subject of the lesson, the date, and page number in textbook. B. Play the audio and ask students to listen to the conversation carefully and answer the question How many sisters has Noor got? C. Focus on the speech, repeat the conversation track one more time. D. Expose students to characters pictures and ask them to share what they have understood from the conversation. E. Correct mistakes if there any. F. Connect the conversation description to any visualized material such as a movie character to 	<p>SB 48 Mp3 player ♫ 52 Computer Images Sharing Center</p>	10 m

describe, a video of a similar situation.		
<p>Use multimedia in explaining meaning:</p> <p>A. Explain meaning of words which are given in the conversation by showing pictures or a videos that describe the meaning of these words or adjectives.</p> <p>B. Start a role play with "English listening and speaking app" and have them identify descriptive adjectives found in the dialogue.</p> <p>C. Expose students to a different situation which they have to describe, using the same given adjectives.</p>	<p>Screen display</p> <p>Multimedia a Android app</p>	13 m
<p>Exercise</p> <p>A. Listen to the conversation and match pictures of the characters with the words from the box to show each person's relationship to Noor.</p> <p>B. Watch the video on the screen and describe people's appearances.</p> <p>C. Play a computer "Puzzle Game" to write words they previously listened to their description aurally.</p> <p>D. Play "Rosetta Stone" learning app, describing situations subject, and watch the situation and learn from the descriptive structures.</p>	<p>AB 72-74 (♫ 53) Puzzle Game Rosetta stone app</p>	8 m
<p>Check:</p> <p>The teacher checks students' works. Quick revision of the lesson.</p>	<p>Rosetta stone revision</p>	6 m
<p>Homework:</p> <p>Ask students to write a description of appearance of a family member using present perfect, simple and continuous forms.</p>	<p>AB100</p>	1 m